

US AIR FORCE ACADEMY (USAFA) RELOCATION INFORMATION & RESOURCES



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DEPARTMENT OF THE AIR FORCE
10TH FORCE SUPPORT SQUADRON
USAF ACADEMY COLORADO 80840-2617

MEMORANDUM FOR INCOMING PERSONNEL

FROM: 10 FSS/FSH

SUBJECT: Relocation Assistance Program

1. The Military & Family Readiness Center's Relocation Assistance Program extends a warm welcome to you and your family, as you relocate to the United States Air Force Academy community. There is a Relocation Assistance Program at each Military & Family Readiness Center Air Force wide that stands ready to assist you with your PCS needs.

2. Before departing your losing base there are several programs you should access through your Relocation Assistance Program:

Military Installations (MI) – Automated database containing specific information on every military installation world-wide. The following information is included in MI: installation and community information, housing, medical facilities, educational opportunities, child-youth services, area employment information, transportation, support services, household goods and POV shipments, pet information, reporting procedures and more!

Go to: <https://installations.militaryonesource.mil>

Plan My Move / Smooth Move – Be sure to attend a relocation briefing at your losing base. This will assist you in preparing for your move. You will be provided information from various base agencies such as legal, housing, transportation management, accounting and finance, health benefits advisor, and the Military & Family Readiness Center team.

3. Upon arrival at the United States Air Force Academy the Relocation Assistance Program can assist you with the following newcomer needs:

One-on-One Relocation Assistance – If you have questions about the base or local area or need other personal assistance the Relocation Assistance Program can help.

Newcomers Orientation – All the required briefings one needs to start their assignment at the United States Air Force Academy. Senior Leaders Welcome and Mission Brief set the stage for an informative day-long orientation on the history and purpose of the Academy, Anti-Terrorism, Safety, Equal Opportunity, Sexual Assault Prevention and Response, Mental Health, 10th Medical Group/ Tricare, and much, much more. *Attendance is mandatory; please sign up with your gaining CSS.*

Information Fair – Base agency representatives give you up-to-date information on their organizations and available programs. This is a part of the monthly Newcomers Orientation.

“Expect the Best – FSS”

Spouse Employment Program – If you have a spouse who is seeking employment, this is your first stop! Assistance is available in career planning, resume writing, improving job search skills, and educational opportunities.

Volunteer Resource Program – Volunteering is an excellent opportunity to network with others and increase employment marketability. This program is the focal point for all installation volunteer activity.

Personal Financial Readiness Program – This program offers information, education and personal financial counseling. A certified counselor can provide advice on budgeting, credit management, and investments.

Air Force Aid Society – This nonprofit organization can assist individuals in emergency financial situations. They offer interest free loans or grants for emergency situations and basic living needs.

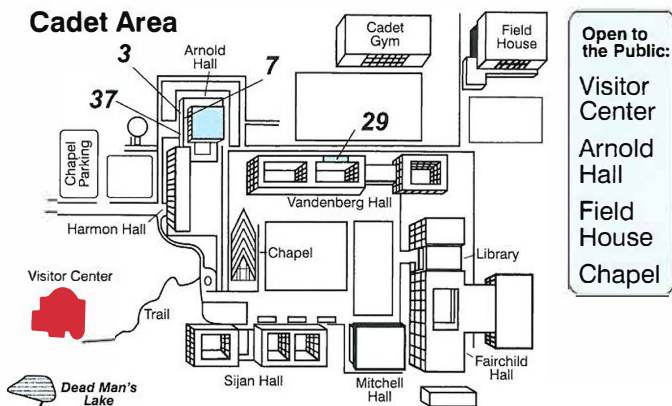
Child Care for PCS – Up to 20 hours of child care, per child, within 60 days of arrival is available to all ranks. Child care is provided in licensed Family Child Care homes on and off base and is paid for by the Air Force Aid Society.

Heart Link – Heart Link is a Commanders' program established to strengthen military families and enhance mission readiness by increasing spouse awareness of the Air Force mission, customs, traditions, protocol, and support resources and services available to them. Contact the Military & Family Readiness Center for information and registration.

Voting Assistance Program – Your Installation Voter Assistance Office is located in the Military & Family Readiness Center. We can help you to register to vote, request an absentee ballot and notify your local election officials back home of a change of address. The Federal Voting Assistance Program (FVAP) website is <http://www.fvap.gov>.

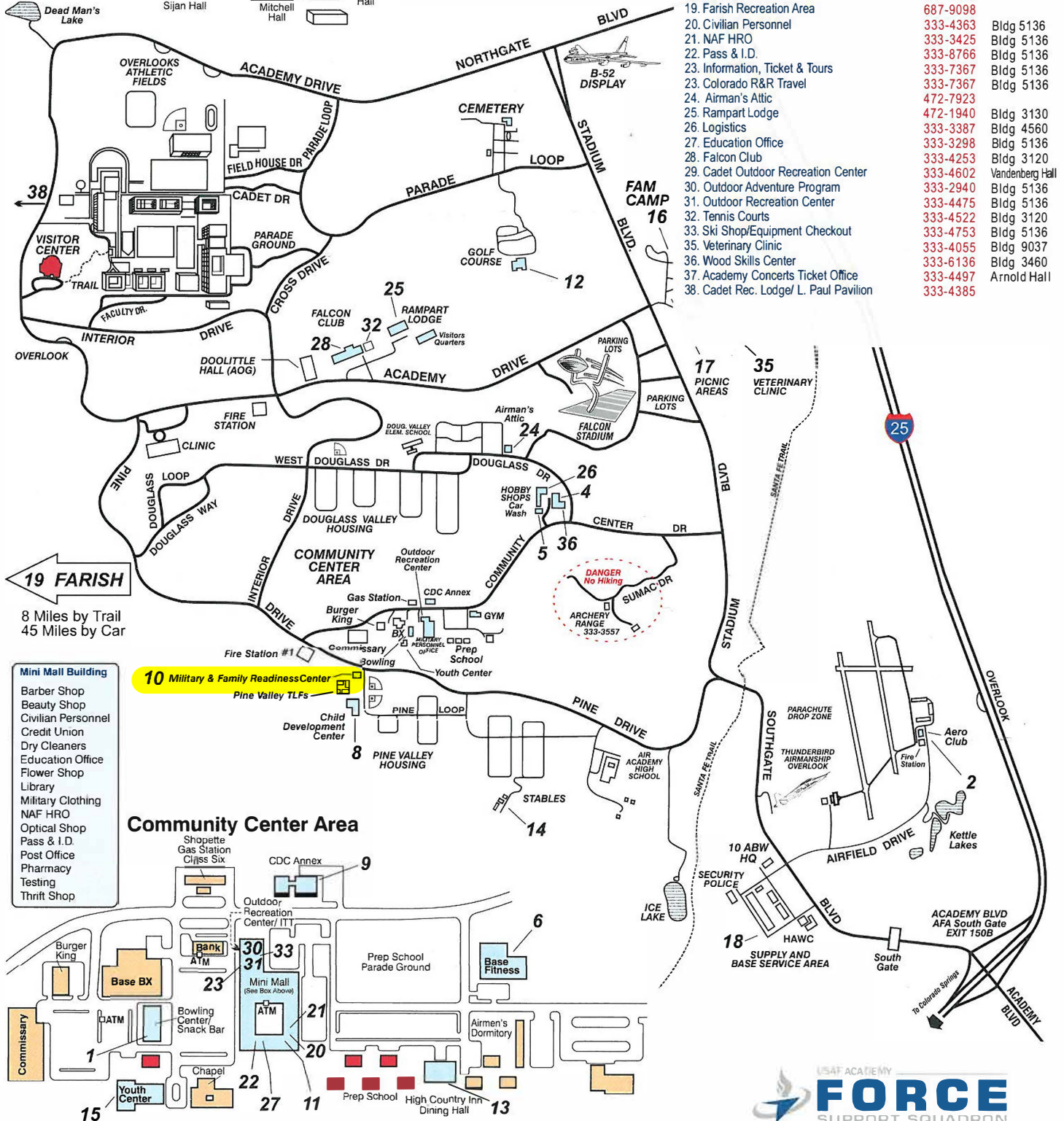
4. Please feel free to contact the United States Air Force Academy Military & Family Readiness Center's Relocation Assistance Program at (719) 333-3444 or by email: 10FSS.FSH.AFRC@us.af.mil. You can find more information on our website: <https://usafasupport.com/military-family-readiness/>. We look forward to assisting you with your relocation needs.

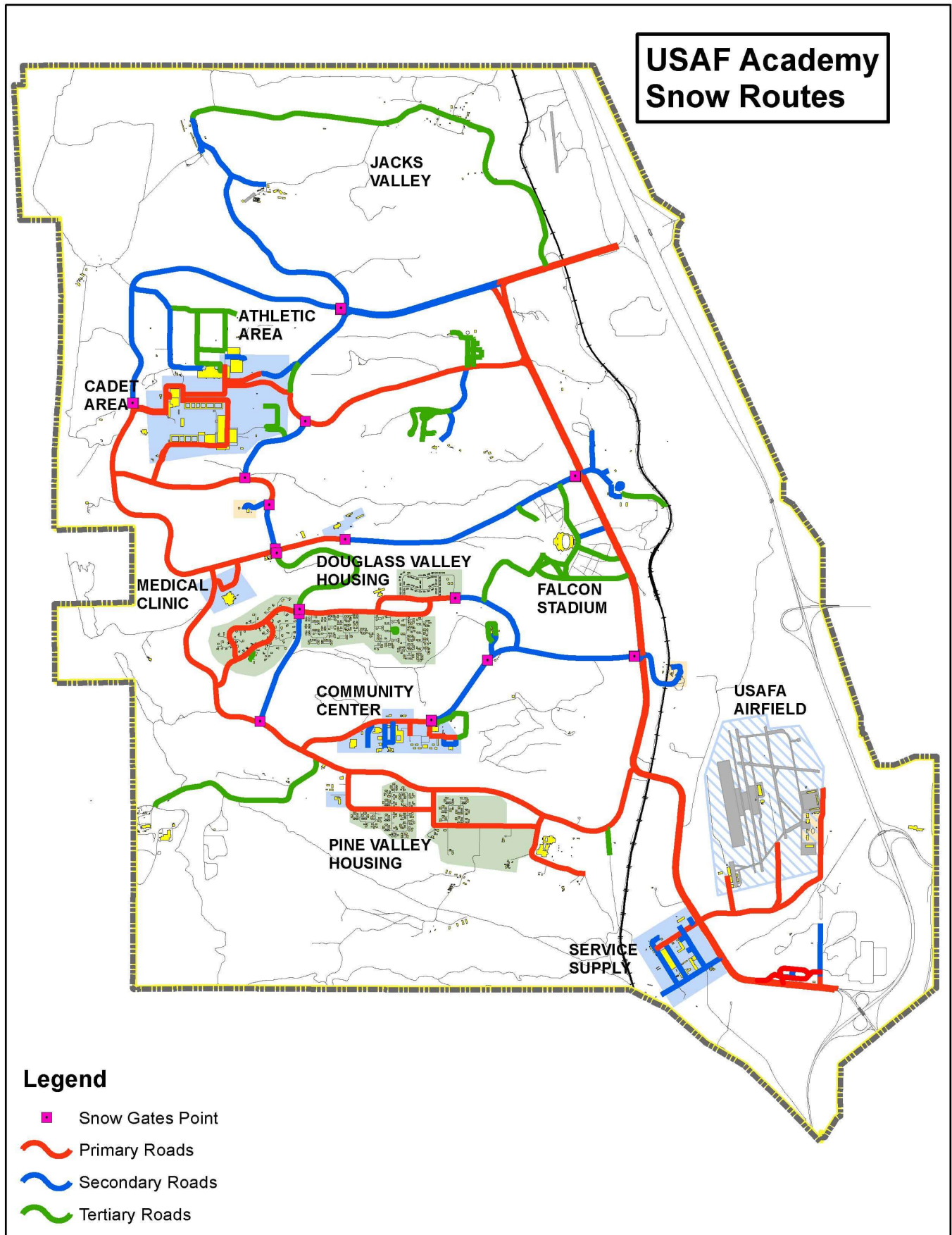
Cadet Area



UNITED STATES AIR FORCE ACADEMY

- | | | |
|---------------------------------------------|----------|-----------------|
| 1. Academy Lanes Bowling Center | 333-4709 | Bldg 5128 |
| 2. Aero Club | 333-4423 | Bldg 9206 |
| 3. AAFES Food Court /Hap's Place | 472-0664 | Arnold Hall |
| 4. Arts & Crafts Skills Center | 333-4579 | Bldg 3460 |
| 5. Auto Skills Center/Car Wash/Used Car Lot | 333-4752 | Bldg 4562 |
| 6. Base Fitness and Sports Center | 333-4522 | Bldg 5234 |
| 7. Cadet and Prep School Treats | 333-3908 | Arnold Hall |
| 8. Child Development Center | 333-6863 | Bldg 6250 |
| 9. CDC Annex/Preschool | 333-4733 | Bldg 5150 |
| 10. Airman & Family Readiness | 333-3444 | Bldg 6248 |
| 11. Base (Community Center) Library | 333-4665 | Bldg 5136 |
| 12. Eisenhower Golf Course/Ike's Grill | 333-2606 | Bldg 3170 |
| 13. High Country Inn/Dining Hall | 333-2825 | Bldg 5218 |
| 14. Equestrian Center | 333-4607 | Bldg 7063 |
| 15. Falcon Trail Youth Center | 333-4169 | Bldg 5132 |
| 16. Peregrine Pines FamCamp | 333-4980 | |
| 17. Picnic Areas | 333-4753 | |
| 18. R.V. Lot | 333-4356 | |
| 19. Farish Recreation Area | 687-9098 | |
| 20. Civilian Personnel | 333-4363 | Bldg 5136 |
| 21. NAF HRO | 333-3425 | Bldg 5136 |
| 22. Pass & I.D. | 333-8766 | Bldg 5136 |
| 23. Information, Ticket & Tours | 333-7367 | Bldg 5136 |
| 23. Colorado R&R Travel | 333-7367 | Bldg 5136 |
| 24. Airman's Attic | 472-7923 | |
| 25. Rampart Lodge | 472-1940 | Bldg 3130 |
| 26. Logistics | 333-3387 | Bldg 4560 |
| 27. Education Office | 333-3298 | Bldg 5136 |
| 28. Falcon Club | 333-4253 | Bldg 3120 |
| 29. Cadet Outdoor Recreation Center | 333-4602 | Vandenberg Hall |
| 30. Outdoor Adventure Program | 333-2940 | Bldg 5136 |
| 31. Outdoor Recreation Center | 333-4475 | Bldg 5136 |
| 32. Tennis Courts | 333-4522 | Bldg 3120 |
| 33. Ski Shop/Equipment Checkout | 333-4753 | Bldg 5136 |
| 35. Veterinary Clinic | 333-4055 | Bldg 9037 |
| 36. Wood Skills Center | 333-6136 | Bldg 3460 |
| 37. Academy Concerts Ticket Office | 333-4497 | Arnold Hall |
| 38. Cadet Rec. Lodge/ L. Paul Pavilion | 333-4385 | |





USAF ACADEMY & PIKES PEAK REGION RELOCATION WEBSITES & INFORMATION

USAF ACADEMY INSTALLATION INFORMATION:

- Military Installations – www.installations.militaryonesource.mil; ‘USAF Academy’
 - Installation homepage links, medical, dental, education, relocation, youth, financial, casualty and loss information
- Base Website – www.usafa.af.mil
- 10th Force Support Squadron (FSS) Website – www.usafasupport.com
- Installation Guides – www.mybaseguide.com; click on military branch, then base name
- Hometown News Service (Public Affairs) – <https://www.af.mil/News.aspx>; designed to highlight the accomplishments and worldwide activities of Airmen.

PIKES PEAK AREA INFORMATION:

- Colorado – www.colorado.gov
- Colorado Springs City Information – www.coloradosprings.com / <https://coloradosprings.gov> / www.elpasoco.com
- Colorado Springs Relocation – www.springsrelocationguide.com
- Colorado Springs Activities Information – www.visitcos.com / <https://downtowncs.com> / www.springsmag.com / www.peakradar.com
- Colorado Springs Newspapers – www.gazette.com / www.csindy.com
- Denver Newspapers – www.denverpost.com / <https://denvergazette.com>
- Colorado DMV – www.colorado.gov/revenue/dmv
- Manitou Springs, CO – <https://manitousprings.org>
- Monument, CO – www.townofmonument.org

AREA SCHOOLS:

There are 10 school districts and approximately 15 private/charter schools in the Colorado Springs area. The primary servicing school districts for the Air Force Academy is District 20 and 38.

- District 20 – www.asd20.org
- District 38 – www.lewispalmer.org
- Military Interstate Children’s Compact Commission – www.mic3.net
- Military Child Education Coalition (MCEC) – www.militarychild.org
- El Paso County K-12 Schools - www.cssd11.k12.co.us / School Information – www.greatschools.org

HOUSING:

- On Base & General Housing Information – www.airforceacademyhousing.com / www.housing.af.mil
- Off Base Rentals – www.ahrn.com
www.ForRent.com
www.apartmentguide.com
www.move.com
- Home Purchase – www.realtor.com
www.zillow.com
www.benefits.va.gov/homeloans

TRAVEL:

- Maps, distances & driving directions – www.google.com/maps
- Pet travel/hotels – www.dogfriendly.com
- Weather Information – www.weather.com

MEDICAL:

- TRICARE Information – <https://tricare.mil/>

EMPLOYMENT INFORMATION:

- Federal Jobs Search Information – www.usajobs.gov
- Local Employment Information – www.ppwfc.org / www.connectingcolorado.com / www.indeed.com

These materials are made available as a public service and do not imply Air Force endorsement of the company’s products or services.

(Revised Aug 24)



Commonly Referenced Numbers United States Air Force Academy

(for **ALL** emergencies dial 9-1-1)

Agency: American Red Cross
Emergency Travel: 1-877-272-7337

Agency: Base Exchange - AAFES
Commercial: 719-472-0861

Agency: Base Library
Commercial: 719-333-4665/3198

Agency: Billeting - Rampart Lodge
Commercial: 719-333-4910

Agency: Chapels
Cadet: 719-333-2636
Community Center: 719-333-3300

Agency: Child Development Center
Commercial: 719-333-6779

Agency: Civilian Personnel Office
Commercial: 719-333-4363

Agency: Commissary
Commercial: 719-333-2227

Agency: Education Office
Commercial: 719-333-3298

Agency: Exceptional Family Member Program
IDENTIFICATION-Commercial: 719-333-5991
INFORMATION-Commercial: 719-333-3444

Agency: Falcon Club
Commercial: 719-333-4253

Agency: Family Advocacy
Commercial: 719-333-5270

Agency: Finance Office - Military
Commercial: 719-333-4298

Agency: Housing - Enlisted Dorms
Commercial: 719-333-4229

Agency: Housing Office-Mil Communities
Commercial: 719-982-4800

Agency: Joint Personal Property Shipping
Office - (formerly TMO)
Commercial: 719-333-3007

Agency: Legal Office
Commercial: 719-333-3920

Agency: Military & Family Readiness Center
Commercial: 719-333-3444

Agency: Military Personnel Section
Commercial: 719-333-8766

Agency: Military Treatment Facility
Appt. Line: 719-524-2273
Information: 719-333-5111
Pharmacy Info: 719-333-6337
Community Ctr Refill: 719-333-6337

Agency: Outdoor Recreation
Commercial: 719-333-4475

Agency: Pass & Registration (South Gate)
Commercial: 719-333-0443

Agency: Passenger Travel - Official
Commercial: 833-801-0834

Agency: Post Office – Community Center
Commercial: 719-472-0537

Agency: School Liaison
Commercial: 719-337-6790

Agency: Security Police Desk
Commercial: 719-333-2000

Agency: Ticket Office - Athletics
Commercial: 719-472-1895

Agency: Veterinary Services
Commercial: 719-333-4055

Agency: Youth Center
Commercial: 719-333-4169



FACT SHEET

U. S. Air Force Fact Sheet AIR FORCE ACADEMY HISTORY

The U.S Air Force Academy was established April 1, 1954, the culmination of an idea years in the making. Airpower leaders, long before the Air Force was a separate service, argued that they needed a school dedicated to war in the air, to train Airmen. After September 1947, when the Air Force was established as a separate service, this idea finally had the legitimacy of the new service behind it.

In 1948, the Air Force appointed a board, later named the Stearns-Eisenhower Board for its chairmen, to study existing military academies and the options for an Air Force academy. Their conclusions were strongly put: the Air Force needed its own school; they additionally recommended at least 40 percent of future officers be service academy graduates.

After Congress passed a bill establishing the Air Force Academy, the secretary of the Air Force appointed a commission to recommend a location. After traveling 21,000 miles and considering hundreds of sites, the commission recommended Colorado Springs as its first choice. The secretary agreed and the purchasing of the thousands of acres began. The state of Colorado contributed \$1 million to the purchase of the land.

On July 11, 1955, the same year construction on the Academy began in Colorado Springs, the first class of 306 men was sworn-in at a temporary site, Lowry Air Force Base in Denver. Lieutenant Gen. Hubert R. Harmon, a key figure in the development of early plans for an Academy, was recalled from retirement by President Dwight D. Eisenhower to become the first Academy superintendent.

Two years later, Maj. Gen. James Briggs took over as the Academy's second superintendent. On Aug. 29, 1958, 1,145 cadets moved to the Academy's permanent site from Denver. Less than a year later, the Academy received academic accreditation and graduated its first class of 207 June 3, 1959. In 1964, the authorized strength of the Cadet Wing increased to 4,417. The present authorized strength is approximately 4,000.

Perhaps the most controversial event in the Academy's history was the admission of women. President Gerald R. Ford signed legislation Oct. 7, 1975, permitting women to enter the military academies. Women first entered the Air Force Academy June 28, 1976. The first class including women graduated in 1980.

The Academy celebrated the 50th anniversary of its inception in April, 2014. Three noteworthy events occurred in connection with the celebration: a 37-cent commemorative stamp was issued honoring the Academy with the Cadet Chapel strikingly portrayed; the Academy was declared a national historic landmark with a plaque installed on the Honor Court to mark the occasion; and Harmon was officially named as the "Father of the Air Force Academy," honoring the pivotal role he played in its planning and establishment. Further anniversaries were marked during the next four years, culminating with the 50th anniversary of the first commencement at the Academy in 2009.

The Academy heralded its 60th anniversary throughout 2014 with yearlong events and special news features highlighting the advances the institution has made for the Air Force, for cadets and for the Defense Department.

The Academy provides the Air Force with a corps of officers dedicated to upholding the high standards of their profession. The Air Force in turn provides a proving ground for these officers, and sent back to its Academy dedicated staff members to educate and train future leaders. More than 60 years after the first class was admitted, the Academy has graduated more than 50,000 officers.



High Altitude & Health

Visiting the high country can be a memorable experience. The beauty of the mountains, the peacefulness of nature, can be enjoyed by all. In the high country you can hike, climb, camp, fish, hunt, and ski. Any outdoor activity is good for you; it increases your physical fitness.

But that clean, cool mountain air is drier than air you are probably used to and has less oxygen in it. Less oxygen in the air might affect your body. So before you go up that mountain, even in a car, and before you run down that hill, be aware of the potential affects.

In an effort to help insure that your trip to the high country will be enjoyable, the doctors at National Jewish Hospital/National Asthma Center in Denver, Colorado offer these tips on the effects of high altitude.

◆ **How high is “high”?**

Altitudes of 7,000 to 10,000 feet above sea level are high if you come from sea level. Above 10,000 feet everyone will be affected to some degree. Denver’s altitude is 5,280 feet above sea level. Many Colorado highways are 8,000 to 11,000 feet above sea level.

◆ **How does the altitude affect your body?**

At high altitudes air is less dense than at sea level. This means that you are breathing air with less oxygen in it. To supply the necessary oxygen, your body must take in more air and so you breathe more often. Until the body adjusts to the new environment, there may be some temporary side effects.

◆ **What are the effects?**

The effects vary from person to person. If you are only going to high country for several hours, you may notice nothing more than a shortness of breath when you exercise. During the first days of a longer stay, some experience headaches, nosebleed, loss of appetite, fatigue, and shortness of breath. Some may find it harder to concentrate and have trouble sleeping at night. The dryness of the air might also cause you to be thirsty.

◆ **Are the effects serious?**

No, the problems, if any, should disappear as your body adjusts to the air. In order to compensate for the reduced oxygen, your body has to manufacture more red blood cells. This process could take anywhere from three days to three weeks, depending on your age and health. However, it is a good idea to check with your doctor if you plan strenuous exercise at high altitude. If you have a history of heart, circulatory or lung disease, it is vital that you check with your doctor before you go to a high altitude. The extra strain on your body could bring on more serious problems. Pneumonia is more serious at high altitudes, so we suggest that you stay at lower elevation if you have a respiratory infection.

◆ **Is there any way to lessen the effects?**

Good physical conditioning can minimize the effects. Start well before your visit to the high country with a physical fitness program. Sustained exercise that builds stamina is best, but even a few minutes of calisthenics a day will help to increase your staying power.

◆ **What about first aid?**

By taking the proper precautions, you can avoid most high country emergencies. Still, knowing first aid can be valuable; an injury or illness is more serious at high altitudes because of isolation and lack of judgment. For this reason, always be with a companion.

Know what to do if an emergency should arise. If you are going to a ski resort, find out how to notify the ski patrol. If you are planning on a hunting trip, mountain climbing or camping where emergency aid is not available, make sure you have a first aid kit.

♦ **Mistakes**

Probably the most common mistake “flatlanders” make when hiking in the mountains is failing to dress properly. Sudden severe storms are common in the high country. Loss of body heat (hypothermia) can kill you in even relatively mild temperatures.

Don’t wear cotton T-shirt, jeans and tennis shoes. Take a waterproof poncho. A nylon jacket will block the wind, but it isn’t waterproof. In short, protect yourself from the wind and wet!

On any excursion into the high country, if a companion suddenly feels dizzy or weak, have him/her sit or lie down. Should he/she feel sick, keep them warm and quiet until you can get medical help. If you can’t get medical help, transport him/her to lower elevations and have them receive medical attention there.

Occasionally, healthy persons coming from sea level to high altitudes develop acute pulmonary edema after strenuous exercise. This is a rare, but potentially serious problem. Its onset is signaled by such symptoms as continued severe coughing, wheezing, shortness of breath and chest pain. It can be reversed by immediate descent to lower altitude and by prompt medical treatment, like breathing oxygen.

Pregnant women should seek the advice of their physician before engaging in exercise at high altitudes.

♦ **Any final suggestions?**

Enjoy yourself, but use good sense. Even a trained athlete may not do as well at sustained exercise at high altitudes, as he/she would at sea level. Don’t overexert yourself. You will tire more easily, but a brief rest should restore your strength. When the time comes that a brief rest will not restore your strength, call it a day. Don’t make that last run down the slopes if you feel tired. Most ski accidents occur at the end of the day, and the third day of skiing is potentially the most hazardous. (By the third day, your body should be partly adjusted to high altitude, but don’t be fooled by the extra energy you might feel on the third afternoon of skiing.) When you feel sleepy, take a nap. Keep in mind that the effects of alcohol, smoking and tranquilizers can be dangerously heightened by altitude. Even though you might be thirstier at high altitudes, don’t drink so much alcohol as you usually do. Again, remember that the most troublesome effects are only temporary. Take them into account on your high country visit and you’ll enjoy it to the fullest.

<u>Elevations:</u>	
Aspen	7,908
Berthoud Pass	11,314
Colorado Springs	6,035
Eisenhower Tunnel	11,158
Independence Pass	12,095
Loveland Pass	11,992
Monarch Pass	11,312
Monument	6,972
Monument Hills	7,352
Mt. Evans	14,264
Pikes Peak	14,110
Trail Ridge high point	12,183
USAF Academy	7,200
Vail	8,150
Wolf Creek Pass	10,850

U.S. AIR FORCE ACADEMY, Colo. --

Drive safe, stay alert, slow down and stay in control.

Sounds easy, right? These tips might just keep you alive. They're appropriate anytime you're behind the wheel, but they're particularly appropriate when it comes to winter-time driving.

Winter traffic safety starts with a full maintenance check on your vehicle and a gas tank that's at always at least half filled. Winter tires and chains help, too.

Rain, snow and especially black ice reduce traction. On slippery roads, safety starts with slow speed, gentle stops and turns, and a safe distance between your vehicle and the one in front of you.

During snowfall and icy conditions, reduce your speed to half the speed limit or less. The unsafe effects of low tread depth increase on wet roads and snow so if you're in doubt, get new tires.

Tire pressure tends to decrease in winter and increase in summer. Under-inflated tires cause a car to react slower to steering. Anytime the temperature drops 10 degrees, the tire's air pressure decreases by one or two PSI. Keep your vehicles tires at recommended PSI levels at all times.

Road crews use salt to prevent snow and ice from bonding to the road surface, prevent snow build-up and help road crews remove snow. Sand replaces salt when temperatures are too low for salt to be effective or at higher temperatures for immediate traction on hills, curves, bridges, intersections and snow-packed roads.

Snowplows and salt-and-sand trucks travel slowly. Passing snowplows as they're often obscured by blowing snow. The Academy uses its delayed reporting system during extreme weather conditions to give road crews time to clear the streets.

Tips

- Get the feel for the road by starting out slowly. Test your steering and brakes
- Slow at least three times earlier than normal when turning or stopping
- Use chains or winter tires. Chains are the most effective where ice and snow stays on the road. Keep your distance as winter tires can still slide on ice or packed snow
- There is not a safe speed on snow or ice. Be alert until you can judge the level of traction
- Avoid sudden movements of the steering wheel when you're coming to a stop. Pump the brake gently. Apply steady pressure if your vehicle has anti-lock brakes
- Keep a safe distance between vehicles according to pavement conditions. Many collisions on icy streets occur because drivers don't have enough space to safely stop
- Don't drive until the windows are defrosted and clean. Watch for slippery spots. Ice can stay on bridges although the rest of the road seems clear
- Working windshield wipers and defrosters are essential to winter safety. Special wipers remove snow from the windshield and the defroster clears the windshield. Check both before you drive. A change of the vehicle thermostat might help, too.
- Relax and keep your distance. Increase your following distance 10 seconds during extreme weather conditions.
- Don't worry about the time it takes to get where you're going
- Staying close to the vehicle in front of you might increase your visibility, but it's also how multi-car collisions occur

School Liaison – Assistance to Relocating Families – FAQs Academy School Liaison, (719) 337-6790

Relocating families often choose where they live based on quality of schools. Here are answers to frequently asked questions by inbound parents:

What schools do children/youth living on the installation attend?

Elementary: Douglass Valley E.S. – located on-base

Middle: Eagle View M.S. – located off-base (bus service available from installation to/from school)

High: Air Academy H.S. – located on-base

What schools do children/youth living off base attend?

Families residing in northern Colorado Springs attend District 20

Families residing in Monument (Tri-Lakes area) attend District 38

When do district schools start?

Calendar information for District 20 can be found at: <https://calendar.asd20.org>

Calendar information for District 38 can be found at: <http://www.lewispalmer.org> – select “Calendar” in the toolbar across the top

How old must a child be to start school?

Visit LPSD website – <http://www.lewispalmer.org> and select “Parent/Students” then select “Enrollment Information”

Visit District 20 website – <https://www.asd20.org> and select “Enrollment”

What are the school’s accountability data (rankings, test scores, financial, demographics, etc.)?

Visit Academy District 20 website for the latest information – www.asd20.org

(Note: District 20 was recently “accredited with distinction” by the CO Dept. of Education for the second year in a row).

Visit Lewis Palmer District 38 website for the latest information – www.lewispalmer.org

How far is the walk to/from the nearest school bus stop?

District 20 – Walk-to-bus stop parameter for all elementary level students is set at approximately .50 miles and walk-to-bus stop parameter for all secondary school students is set at approximately .75 mile

District 38 – Walk-to-bus stop parameter for all elementary level students is set at approximately 1.0 mile and walk-to-bus stop parameter for all secondary school students is set at approximately 1.5 mile.

(Note: School websites will list this information in much greater detail and answer FAQs on this topic; look in the “Transportation” section on the website.)

What are the boundaries for various off-base schools?

District 20 – www.asd20.org, click on “Schools”; interactive boundary map where you can enter your address to find which school (ES, MS, HS) your child will attend.

District 38 - <http://lewispalmer.schoolfusion.us/modules/cms/pages.phtml?pageid=97660>

What is the school registration process?

District 20 – www.asd20.org

District 38 – www.lewispalmer.org

What kind of before & after school and holiday care programs are available?

The USAFA Youth Programs offer Before and After School-Age Care at the Falcon Trails Youth Center. Enroll your children ages 6-12 yrs. Please call 719-333-4169 for more information.

The YMCA of the Pikes Peak Region and Lewis-Palmer School District #38 are proud to announce that the Y will provide before and after school care to children at the District's five elementary schools for the 2045–2025 school year. The Y's Before and After School Child Care program serves children ages 5–12 years. To register contact: Rachel Hagel: (719) 329-7289 or rhagel@ppymca.org or go to <http://ppymca.org>

What is Educational CHOICE for families?

The purpose of the CHOICE program is to provide educational opportunities for families in order to meet the learning needs of their students. While some schools may have specific focus areas, all schools teach the CO standards and offer comprehensive programs for students. During the CHOICE enrollment period, students may apply to attend any district school, beginning the following fall semester. Space availability dictates the number of applicants accepted in the choice school.

What are the state procedures for home schooling?

http://www.cde.state.co.us/choice/homeschool_faq

District 20 Home School Academy: <https://homeschool.asd20.org/>

District 20 Online High School Program: <https://www.asd20.org/academics/non-traditional-schools>

District 38 Online High School Program: <https://www.lewispalmer.org/o/lphs/page/online-high-school>



DAF School Liaison Program

Moving with a Military-Connected Student Checklist

As you transition, please use this checklist to ensure that you have all the required information and documents to help make your student's educational transfer smooth! Please remember to **HAND CARRY** all documents with you.

TO DO PRIOR TO LEAVING:

If you have any issues with obtaining records from your losing school, contact your current [Installation School Liaison](#).

1. Provide current school your official withdrawal date.
2. Request an **unofficial** copy of all of your records. Ask for a pick-up date, if not given.
3. Ensure records include the following documentations with clear annotations, if applicable.
 - a. State, Standardized, or Special Program Testing
 - b. Advanced Placement Courses/Dual Credit (1 or 0.5 credits)
 - c. IEP (be aware of expiration date and request a team meeting if applicable)
 - d. 504 Plan
 - e. Gifted & Talented Testing/Classes
 - f. Working outside of grade level (e.g., taking 8th grade math but in the 6th grade)
4. On the day of withdrawal – obtain an unofficial transcript/records (listed above) **with grades closed out** as of that day. If departing during summer break, ensure copy states passed/promoted. Call ahead and confirm registrar or administration duty hours during breaks. Make an appointment, if possible.
5. Other documents that are good to obtain or have, if applicable
 - a. Report card or course schedule
 - b. Course history, course description, title of textbooks, or syllabus
 - c. Counselor recommendations for special placement or college admissions
 - d. JROTC records
 - e. Listing of academic recognitions or competition participation
 - f. Academic grading system overview - weighted grade system (e.g., Scale 5.0, 4.0 – this can sometime be found on the back of official transcripts or found online – important for middle and high school)
6. If you are currently overseas and enrolled in a DoDEA Non-DoD Schools Program (**NDSP**) School – please obtain a duplicate transcript from DoDEA that will transfer correctly into the U.S. public school system. DoDEA will pay for this transcript translation if you have not exhausted your funds. This will be particularly important if your student is in a secondary school.
7. Contact your School Liaison at your gaining and losing installation if there are any issues during the transition.

For a listing of worldwide School Liaison Program Managers, please visit <https://installations.militaryonesource.mil/search?program-service=12/view-by=ALL> or scan the QR code to the right. These professionals are standing by willing to assist you with your Pre-K through 12 educational needs for your military connected student.





CHECKLIST FOR A SMOOTH TRANSITION:

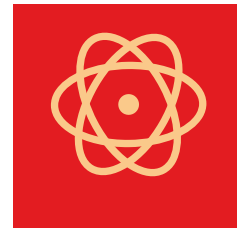
You will need some or all the items listed and will vary greatly with each school district. Please contact your local School Liaison for local requirements and assistance.

Needed for Registration at Your New Gaining School (with Registrar)

- ☐ Student's Birth Certificate (Original Certified Copy)
- ☐ Student's Social Security Card/Number
- ☐ Student's Current Health Record (Immunization, physical, etc.)
- ☐ Legal Documents (e.g., custody/guardianship, power of attorney)
- ☐ Military Orders with student's name listed as a dependent
- ☐ Parent & Student's Military ID Card or other picture ID
- ☐ Two Local Emergency Contact's Information
- ☐ Proof of Residency – Stating Physical Address
 - Light or Water Bill
 - Landline Phone Bill (certain districts will accept)
 - Property tax statement
 - Lease agreement or Buyers Contract
 - Intent to Reside Letter (on base housing within 30 days)
 - TLF (On base)/Fam Camp Receipt (On base schools only)
 - TLF (Off base) Receipt (must register in attendance zone for hotel/living arrangements)
- ☐ Withdraw paperwork from previous school
- ☐ Proof of Wounded Warrior Status (if using for Pre-K Determination – VA Status Letter)
- ☐ Prior Losing School Information
 - Address, Phone Numbers
 - Name and Contact Information for Counselor and Registrar
 - School Web Page (URL)

Needed for Course Selection or Placement at Your New School (with Counselor or Administrator)

- ☐ School Records (see 'Prior to Leaving' section on page 1)
 - Unofficial Copy of Cumulative Folder/Transcripts (*only the copy mailed between schools is considered official*)
 - Current Schedule
 - Report Cards, Withdrawal Grades or Progress Reports
 - Test Scores (Standardized or Special Program Testing, etc.)
 - JROTC Records
- ☐ Special Programs Records (if appropriate)
 - Individual Education Plan (IEP)
 - Individual Accommodation Plan (504 plan)
 - Behavioral Intervention Plan (BIP)
 - Gifted & Talented Program Description and Information
 - English as a Second Language (ESL) or Bilingual Education
 - Functional Behavioral Assessment (FBA)
 - At-Risk or Other Action Plans for Classroom Modifications
- ☐ Other Documents and Examples
 - Writing Samples and Other Work Examples with Teacher Comments and Grades
 - Activities Records (co-extracurricular)
 - Community Service or Service Learning
 - Other Work or Performance Examples
 - Academic Recognitions and Competition Participation



GUIDE FOR SCHOOLS/PARENTS

What is the Compact?

The Compact deals with the challenges of military children and their frequent relocations. It allows for uniform treatment as military children transfer between school districts in member states.

Note: The Compact only applies to public schools.

Students Covered

- Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10)
- Members or veterans who are medically discharged or retired for one year
- Members who die on active duty, for a period of one year after death
- Uniformed members of the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and United States Public Health Services (USPHS)

Students Not Covered

- Inactive members of the National Guard and Reserves (Not Title 10)
- Members now retired not covered above
- Veterans not covered above
- Other Department of Defense personnel, federal agency civilians and contract employees not defined as active duty
- Members other than the uniformed personnel of NOAA and USPHS

May be required during transition

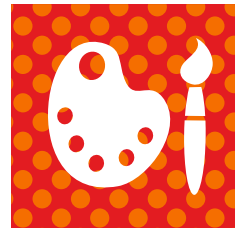
- Official military orders showing that the military member was assigned to the state (or commuting area) of the state in which the child was enrolled and attended school
- If a military child was residing with a legal guardian and not the military member during the previous enrollment they will have a copy of the family care plan, or proof of guardianship
- A transcript, official or unofficial, or an official letter from the proper school authority which shows record of attendance, academic information, and grade placement of the student
- Documented evidence of immunization against communicable disease.
- Evidence of date of birth.





GUIDE FOR SCHOOLS/PARENTS

Some areas that are covered...



Enrollment

- Educational Records
- Immunizations
- Kindergarten & First Grade Entrance Age

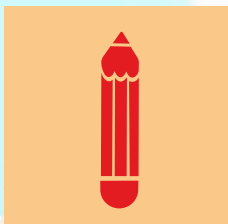
Placement and Attendance

- Course & Educational Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment Activities

Graduation

- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of-course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school

Additional resources and information are available at
www.mic3.net



CONTACT US AT

1776 Avenue of the States | Lexington, KY 40511
859.244.8133 | www.mic3.net | mic3info@csg.org

